

# KYAE Skills U Lesson Bank

\*Updated as of 3/5/18

## RLA Lessons

Lesson Title	Author	Career Cluster/ Student Retention and Persistence	NRS Level/CCR Standard/ Employability Standard
5S System of Lean Manufacturing		<ul style="list-style-type: none"> <li>Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Reading Anchor 3</li> <li>SL.8.4</li> <li>E.5, E.6, E.8</li> </ul>
A Drug-free Workplace			<ul style="list-style-type: none"> <li>Level 4 Level 5</li> <li>Reading Anchor 2 Level D</li> <li>RI/RL.6.2</li> <li>RI/RL.6.4 W/WHST.6-8.2 SL.8.1</li> <li>E.7, E.8</li> </ul>
A Failure to Communicate	Chad Hutchison	<ul style="list-style-type: none"> <li>Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>Level 4 Level 5</li> <li>Writing Anchor 2 Level D</li> <li>W/Whst.6-8.2</li> <li>SL.8.4 L.9-10.2</li> <li>E.1, E.2, E.8</li> </ul>
Accessory After the Fact-Tending to Editing and Work Choice	Susie Roberts		<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 5 Level D</li> <li>W/WHST.6-8.5</li> <li>L.6.1 through 8.1 merge</li> <li>E.1, E.7</li> </ul>
Active Listening and Lineman Interviews	Beth Rudd	<ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 2 Level D</li> <li>RST.6-8.2</li> <li>W/WHSt.6-8.4 SL.8.4 SL.8.6</li> <li>E.7, E.8, E.9</li> </ul>

Analyzing the Effects of Reducing, Reusing, and Recycling- Can you Make a Difference?	Jackie Robertson		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 3 Level C</li> <li>• Reading Anchor 7 Level D</li> <li>• RI.4.3</li> <li>• RI.6.7</li> <li>• RI.3.3</li> <li>• E.1, E.7, E.8</li> </ul>
Author's Point of View	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level C</li> <li>• RI.5.8</li> <li>• E.7</li> </ul>
Back-It Up-Recognizing How Authors Support Their Argument	Jackie Robertson	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level C</li> <li>• RI/RL.4.1</li> <li>• RI/RL.4.1 RI/RL.5.1 RI.5.6</li> <li>• E.1, E.7, E.8</li> </ul>
Being a Good Employee		<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading anchor 1</li> <li>• Writing Anchor 4</li> <li>• RI.5.4 SL.5.1</li> <li>• E.1, E.2, E.6</li> </ul>
Believe It or Not- Checking the Facts	Jackie Robertson		<ul style="list-style-type: none"> <li>• Level 3 Level 5</li> <li>• Reading Anchor 8 Level D</li> <li>• Speaking and Listening Anchor 4 Level C</li> <li>• RI.8.8 SL.5.4</li> <li>• RI.9-10.8</li> <li>• E.7 E.8</li> </ul>
Benchmarks: How Interviews Drive the Hiring Process	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Writing Anchor 7 Level C</li> <li>• W.5.7</li> <li>• RI/RL.4.1 L.4.3 and 5.3 merge</li> <li>• E.7 E.8</li> </ul>
Building a Resume		<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> </ul>

			<ul style="list-style-type: none"> <li>• Reading Anchor 7</li> <li>• Language Anchor 5</li> <li>• RI.4.7 L.1.5</li> <li>• E.2 E.5 E.9</li> </ul>
Character Point of View	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• RL.5.6</li> <li>• E.1 E.8</li> </ul>
Charting Your Course		<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Speaking and Listening Anchor 1 Level C</li> <li>• SL.5.1</li> <li>• W/WHST.6-8.5</li> <li>• E.7 E.8</li> </ul>
Climax on the Rainy River: Character, Setting, and Plot Devices	James Williams		<ul style="list-style-type: none"> <li>• Level 5 Level 6</li> <li>• Reading Anchor 3 Level D</li> <li>• Speaking and Listening Anchor 1 Level D</li> <li>• RI.8.3 SL.8.1</li> <li>• RI.11-12.3</li> <li>• E.1 E.6</li> </ul>
Close Reading Strategies-Industrialization and Child Labor	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• E.6 E.7 E.9</li> </ul>
Commas and Dashes in Workplace Writing	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Language Anchor 2 Level D</li> <li>• Writing Anchor 2 Level D</li> <li>• W/WhST.6-8.2 L.62 through 8.2 merge</li> <li>• E.7 E.8</li> </ul>
Communicating Across Cultures	Holly Buckman	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1</li> <li>• Speaking and Listening Anchor 1</li> <li>• SL.3.6</li> <li>• E.6 E.7 E.8</li> </ul>
Communication in the Workplace		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> </ul>

			<ul style="list-style-type: none"> <li>• Reading Anchor 1</li> <li>• SL.1.4</li> <li>• E.6 E.7 E.8</li> </ul>
Community Signage	Phyllis McCardwell	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 1</li> <li>• Reading Foundation Skills Level A</li> <li>• RF.3</li> <li>• RF.K.3 and 1.3 merge</li> <li>• E.3 E.6 E.9</li> </ul>
Compare and Contrast with the Battle of Gettysburg			<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• Writing Anchor 9 Level C</li> <li>• RI.5.6 W.5.9</li> <li>• RI.5.9 RI/RL.6.2</li> <li>• E.1 E.7 E.8</li> </ul>
Comparing Arguments Between Texts: To Build or Not to Build?	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level D</li> <li>• Writing Anchor 4 Level D</li> <li>• RI.8.8 W/WHST.6-8.4</li> <li>• E.7 E.8</li> </ul>
Complete and Partial Baths	Melcenica Sprowls	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Writing Anchor 2</li> <li>• RI/RL.2.1</li> <li>• E.1 E.3 E.8</li> </ul>
Consider the Source-Exploring Effects of Point of View, World View, and Life Experiences	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• Reading Anchor 7 Level D</li> <li>• Writing Anchor 4 Level D</li> <li>• RI.5.6 RI.6.7 W/WHST.6-8.4</li> <li>• SL.8.2 L.6.1 through 8.1 merge</li> <li>• E.1 E.7</li> </ul>
Construction & Trades: Career Exploration	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7 Level D</li> <li>• Reading Anchor 1 Level D</li> </ul>

			<ul style="list-style-type: none"> <li>• RST.6-8.1 W.7.7</li> <li>• RST.6-8.7 W/WHST.6-8.2 W/WHST.6-8.5 SL.8.4</li> <li>• E.7 E.8 E.9</li> </ul>
Creating a Resume	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 2</li> <li>• W.5.4 W/WHST.6-8.4</li> <li>• E.7 E.10</li> </ul>
Creativity Through Systems Thinking	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 7</li> <li>• W.5.9</li> <li>• E.1 E.4 E.7</li> </ul>
Dateline Chappaquiddick- Analyzing One of the Top 100 Speeches of the 20 <sup>th</sup> Century	Jackie Robertson		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level D</li> <li>• Reading Anchor 6 Level D</li> <li>• RI/RL.6.4 RH.6-8.6 RI.8.6</li> <li>• RI.4.7 RI.5.7</li> <li>• E.1 E.7 E.8</li> </ul>
Determine the Main Idea	Jamie Parke		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2 Level C and D</li> <li>• Speaking and Listening Anchor 5 Level C and D</li> <li>• RI.4.2 RI/RL.6.2 SL.5.5 SL.8.5</li> <li>• E.1 E.7 E.8</li> </ul>
Digital Fluency and Final Test	Susie Robert	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7 Level D</li> <li>• RI.6.7</li> <li>• W.5.7 W.5.9</li> <li>• E.2 E.7 E.8</li> </ul>
Discussing Views on Surface Mining	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 9 Level C</li> <li>• RI.5.9</li> <li>• RI.5.6</li> </ul>

			<ul style="list-style-type: none"> <li>E.1 E.8</li> </ul>
Don't Let Cost Be Your Goal Buster: Ways to Pay for Higher Education	Beth Rudd	<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Education and Training</li> <li>Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>Level 4 Level 5</li> <li>Reading Anchor 1 Level D</li> <li>RI/RL.7.1</li> <li>E.6 E.7</li> </ul>
Educate, Respect, and Protect Yourself	Susie Roberts	<ul style="list-style-type: none"> <li>Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Reading Anchor 1 Level D</li> <li>RH.6-8.1 RI/RL.7.1</li> <li>W.5.9 SL.5.1</li> <li>E.2 E.7 E.8</li> </ul>
Employability Skills Lesson 1	Susie Roberts	<ul style="list-style-type: none"> <li>Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>Level 3</li> <li>Reading Anchor 7</li> <li>Speaking and Listening Anchor 5</li> <li>RI/RL.1.1 L.1.5 L.5.5</li> <li>E.2 E.5 E.9</li> </ul>
Employability Skills Lesson 2	Susie Roberts	<ul style="list-style-type: none"> <li>Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>Level 3</li> <li>Language Anchor 2</li> <li>RI.4.7 RI/RL.6.2 W.5.4 SL.5.2</li> <li>E.2 E.6 E.9</li> </ul>
Employee Performance and Etiquette	Chasity Prater	<ul style="list-style-type: none"> <li>Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level D</li> <li>Writing Anchor 4 Level D</li> <li>RI/RL.7.1 W/WHST.6-8.4</li> <li>E.1 E.8 E.9</li> </ul>
End of Life Care		<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Reading Anchor 1</li> <li>Reading Anchor 3</li> <li>RI.5.6</li> <li>E.2 E.7 E.8</li> </ul>
Everyday Edit			<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Language Anchor 2 Level D</li> <li>L.6.2 through 8.2 merge</li> <li>RI.6.5</li> <li>E.2 E.5 E.6</li> </ul>

Expert Testimony- Research and Compilation of Data to Support a Claim	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 1 Level D</li> <li>• Writing Anchor 5 Level D</li> <li>• RI/RL.7.1 W.7.1 W/WHST.6-8.5</li> <li>• SL.8.2</li> <li>• E.1 E.7</li> </ul>
Extended Response	Steven Galyon	<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 1</li> <li>• RI.8.3</li> <li>• E.5 E.7</li> </ul>
Fiction Writing Lab	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 3 Level C</li> <li>• Writing Anchor 9 Level C</li> <li>• W.5.9 RL.5.6</li> <li>• E.1 E.8</li> </ul>
First Things First	Holly Buckman	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• Reading Anchor 5 Level C</li> <li>• RI.5.4 RI.4.5</li> <li>• RI.4.5 RI.5.4</li> <li>• E.1 E.5 E.7</li> </ul>
First-Person View, the Holocaust, and Japanese Internment Camps			<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 9 Level B</li> <li>• Writing Anchor 1 Level C</li> <li>• RI.3.9 W.5.1</li> <li>• RI.3.6</li> <li>• E.1 E.7 e.8</li> </ul>
Following Multi-Step Procedures for Trade Jobs	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• RST.6-8.3</li> <li>• E.1 E.3 E.7</li> </ul>
Forklift Safety		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> </ul>

			<ul style="list-style-type: none"> <li>• Writing Anchor 2</li> <li>• RI.6.5 RI.7.5</li> <li>• E.3 E.6 E.7</li> </ul>
GED Success Stories and Steps to Higher Education	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7 Level D</li> <li>• W.7.7</li> <li>• W/WHST.6-8.2 SL.8.4</li> <li>• E.7 E.10</li> </ul>
Gender Pay Gap	Melissa Rolph		<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1 Level D</li> <li>• RH.6-8.1 RST.6-8.1</li> <li>• RI.5.9 SL.5.3</li> <li>• E.7</li> </ul>
Gettin' Jiggy Wit' It	Anne McAllister	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Writing Anchor 6 Level D</li> <li>• W.7.6</li> <li>• SL.5.4</li> <li>• E.2</li> </ul>
Gettin' Real with Gettysburg			<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 4</li> <li>• Writing Anchor 4</li> <li>• RI.8.6</li> <li>• E.2 E.8</li> </ul>
Getting Your Bearings	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4</li> <li>• RI.4.7 RI.6.7 RST.6-8.7 SL.5.1</li> <li>• E.7 E.8</li> </ul>
Gifted: Finding Your Multiple Intelligences	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• L.8.6</li> <li>• E.7 E.9 E.10</li> </ul>
Go, See, Do!		<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> </ul>



			<ul style="list-style-type: none"> <li>• Writing Anchor 4 Level C</li> <li>• Speaking and Listening Anchor 5 Level C</li> <li>• W.5.4 SL.5.5</li> <li>• W.4.1 and 5.1 merge</li> <li>• E.1 E.8</li> </ul>
Goal Boosters vs Goal Busters	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 2 Level C</li> <li>• Writing Anchor 4 Level C</li> <li>• RI.4.2 W.5.4</li> <li>• RI/RL.4.1 RI/RL.5.1</li> <li>• E.7 E.10</li> </ul>
Health Care Jobs		<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Language Anchor 6 Level E</li> <li>• L.11-12.6</li> <li>• E.2 E.6 E.9</li> </ul>
Health Science Careers in Diagnostic Services: Active Listening and Checking for Understanding	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2</li> <li>• Speaking and Listening Anchor 6</li> <li>• SL.8.6</li> <li>• E.6 e.7 e.8</li> </ul>
Healthcare Science Career in Diagnostic Services: Diagnostic Questioning OLD CARTS AND SOAP Notes	Beth Rudd	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 7</li> <li>• SL.8.6</li> <li>• E.3 E.6 E.7</li> </ul>
Health Science Careers in Diagnostic Services: Differentiating Between Drug Use, Misuse, and Abuse”	Lori Looney	<ul style="list-style-type: none"> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 6</li> <li>• W/WST.6-8.2 W.7.7</li> <li>• E.2 E.6</li> </ul>
Health Science Careers in Diagnostic Services: GED Extended Response Lesson	Beth Rudd	<ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8</li> <li>• Reading Anchor 9</li> <li>• RST.6-8.2</li> </ul>

			<ul style="list-style-type: none"> <li>E.7 E.9</li> </ul>
Health Science Career in Diagnostic Services: People Skills in Healthcare Settings	Beth Rudd	<ul style="list-style-type: none"> <li>Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 2</li> <li>Speaking and Listening Anchor 6</li> <li>W/WHST.6-8.4</li> <li>E.3 E.8 E.9</li> </ul>
Health Science Careers in Diagnostic Services: Vocabulary for Interpreting Charts and Print Outs	Lori Looney	<ul style="list-style-type: none"> <li>Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 4 Level D</li> <li>Language Anchor 4 Level D</li> <li>RI/RL.6.4 L.6.4</li> <li>L.6.4</li> <li>E.7</li> </ul>
Health Science Careers in Diagnostic Services: What Are the Careers and What Do The Careers Involve?	Lori Looney	<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Education and training</li> <li>Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 7</li> <li>Speaking and Listening Anchor 4</li> <li>W/WHST.6-8.2 W/WHST.6-8.5 W.7.7</li> <li>E.7 E.8 E.9</li> </ul>
Health Science Careers in Diagnostic Services: Observing for Detecting & Diagnosing “What are the Signs and Symptoms and Why Do They Matter”	Lori Looney	<ul style="list-style-type: none"> <li>Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1</li> <li>Reading Anchor 7</li> <li>RI/RL.6.2 RI.6.7</li> <li>E.7</li> </ul>
Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 1)	Lori Looney	<ul style="list-style-type: none"> <li>Education and Training</li> <li>Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level D</li> <li>Writing Anchor 4 Level D</li> <li>RI/RL 7.1</li> <li>W/WHST.6-8.4</li> <li>RI.1.7 W/WHST.6-8.4</li> <li>E.3 E.4 E.8</li> </ul>
Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 2)	Lori Looney	<ul style="list-style-type: none"> <li>Education and Training</li> <li>Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 3 Level D</li> <li>Speaking and Listening Anchor 1 Level D</li> <li>W/WHST.6-8.4 SL.1.1 SL.8.6</li> <li>E.8 E.9 E.10</li> </ul>

Health Science Careers in Therapeutic Services: The Desire to Help Patients Heal	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 7 Level D</li> <li>• Reading Anchor 9</li> <li>• RI.6.7</li> <li>• RI.3.9 RI.6.7 W/WHST.6-8.4 SL.8.2</li> <li>• E.7 E.10</li> </ul>
Health Science Careers in Therapeutic Services: What are the Careers and What Do They Involve?	Lori Looney	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7</li> <li>• Speaking and Listening Anchor 4</li> <li>• W/WHST.6-8.2 W/WHST.6-8.5 W7.7</li> <li>• E.7 E.8 E.9</li> </ul>
Healthcare: Worker Importance of Following Directions		<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• RI.5.4</li> <li>• E.1 E.3 e.6</li> </ul>
How the Industrial Revolution Leads to the Roaring Twenties	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7 Writing Anchor 7</li> <li>• RI.4.7 SL.5.1</li> <li>• E.1 E.3 E.6</li> </ul>
I Approve this Message	Sarah Simpson/Vickie Cline	<ul style="list-style-type: none"> <li>• Government and Public Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level D</li> <li>• Reading Anchor 7 Level D</li> <li>• RH.6-8.6 RI.8.6 RI.6.7</li> <li>• E.6 E.7 E.8</li> </ul>
Identifying Hazards		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4</li> <li>• RST.6-8.7 W.5.4</li> <li>• E.3 E.4 E.7</li> </ul>
Importance of Sleep		<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 RI.5.4 RI.5.7</li> </ul>

			<ul style="list-style-type: none"> <li>• E.1 E.7</li> </ul>
Into to OSHA		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1 Level C</li> <li>• RI/RL.5.1</li> <li>• RI.5.4 W.5.4</li> <li>• E.7 E.8</li> </ul>
Introduction to the Study Guide		<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 4</li> <li>• RI/R.:5.1</li> <li>• E.1 E.6 E.9</li> </ul>
Is it Poetic Justice- Interpreting Literature	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 5 Level D</li> <li>• RI/RL.7.1 W/WHST.6-8.5</li> <li>• SL.8.1</li> <li>• E.1 E.7</li> </ul>
Is that Gun Loaded? Effects of Structure and Word Choices on Meaning	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 4 Level D</li> <li>• Speaking and Listening Anchor 1 Level D</li> <li>• RI/RL.6.4 SL.8.1</li> <li>• RI.7.5 RI.6.7 SL.8.2</li> <li>• E.1 E.7</li> </ul>
Just the Facts Ma'am- Explicit Meanings of Texts	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 5 Level C</li> <li>• RI/RL.7.7 W.5.5</li> <li>• WI.6.7 SL.5.2</li> <li>• E.1</li> </ul>
Landmarks-The Role of Job Descriptions	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 9 Level C</li> <li>• RI.5.9</li> <li>• SL.5.2 SL.8.2 L.4.1 and 5.1 merge</li> </ul>

			<ul style="list-style-type: none"> <li>E.7 E.8</li> </ul>
Lesson 1: Professionalism Assessments		<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Level 3</li> <li>Reading Anchor 1 Level C</li> <li>Reading Anchor 7</li> <li>RI/RL.4.1</li> <li>RI.5.4 RI.5.7</li> <li>E.2 E.7 E.8</li> </ul>
Lesson 2: Resolving Conflicts		<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Level 3</li> <li>Reading Anchor 6</li> <li>Speaking and Listening Anchor 1</li> <li>RI.5.4 W.3.2</li> <li>E.1 E.8 E.9</li> </ul>
Lesson 3: Organizational Communication		<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Level 3</li> <li>Reading Anchor 4</li> <li>Speaking and Listening Anchor 1</li> <li>W.3.2</li> <li>E.7 E.8 E.9</li> </ul>
Listening and Speaking Skills: The Wisdom of a Third Grade Dropout	Beth Rudd	<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Speaking and Listening Anchor 1 Level D</li> <li>Speaking and Listening Anchor 3 Level C</li> <li>SL.8.1 SL.5.3</li> <li>L.6.3 and 7.3 merge</li> <li>E.8</li> </ul>
Locating Information		<ul style="list-style-type: none"> <li>Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Reading Anchor 7</li> <li>RI.4.2</li> <li>E.6 E.7</li> </ul>
Make a Salt Map	Sharyl Markham		<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 7 Level D</li> <li>Writing Anchor 9 Level D</li> <li>RI.6.7 RST.6-8.7 W/WHST.6-8.9</li> <li>E.5 E.6 E.7</li> </ul>
Make Decisions Based on Workplace Graphics	Susie Roberts	<ul style="list-style-type: none"> <li>Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>Level 3</li> <li>Reading Anchor 7</li> </ul>

			<ul style="list-style-type: none"> <li>• RI.4.2</li> <li>• E.6 E.7</li> </ul>
Make Someone Happy		<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 9</li> <li>• W.4.2 SL.5.1</li> <li>• E.8 E.9</li> </ul>
Making Inferences in Articles about Trade Jobs	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• E.7</li> </ul>
My Bedside Manners: Putting Thoughts into Written Word	Laura Lang	<ul style="list-style-type: none"> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 6</li> <li>• Writing Anchor 7</li> <li>• L.4.1 and 5.1 merge</li> <li>• E.1 E.7 E.8</li> </ul>
My POV About Surface Mining	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 1 Level C</li> <li>• Writing Anchor 8 Level C</li> <li>• W.5.1 W.5.8</li> <li>• W.5.8</li> <li>• E.5</li> </ul>
Narrator Point of View	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• RL.5.6</li> <li>• E.1 E.8</li> </ul>
Netiquette		<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2 Level D</li> <li>• RI/RL.6.2</li> <li>• W.5.8 SL.5.4</li> <li>• E.2 E.7</li> </ul>
Note-taking Mini-lesson		<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Writing Anchor 8</li> <li>• SL.3.2</li> <li>• E.6 E.7</li> </ul>

One Way or Another		<ul style="list-style-type: none"> <li>Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Reading Anchor 7</li> <li>RI.5.4 SL.5.2</li> <li>E.6 E.7 E.9</li> </ul>
Opinion: 911 Attacks and the Patriot Act			<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Writing Anchor 1</li> <li>Writing Anchor 4</li> <li>RI.4.2 RI.8.6 W.5.4 W.5.8</li> <li>E.1 E.7 E.8</li> </ul>
Organizing a Work Correspondence	Beth Rudd	<ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 2 Level D</li> <li>Writing Anchor 4 Level D</li> <li>W/WHST.6-8.2 W/WHST.6-8.4</li> <li>SL.8.4</li> <li>E.1 E.3 E.7</li> </ul>
Part 1 of Essay on a Goal Achiever	Beth Rudd	<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Education and Training</li> <li>Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 8 Level D</li> <li>W/WHST.6-8.8</li> <li>RI/RL.9-10.1 W.7.7</li> <li>E.2 E.7</li> </ul>
Part 2 of Essay on a Goal Achiever: Writing the First Draft	Beth Rudd	<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Education and Training</li> <li>Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 2 Level D</li> <li>W/WHST.6-8.2</li> <li>RI.3.3</li> <li>E.2 E.7 E.9</li> </ul>
Power/Energy Vocabulary in Context	Beth Rudd	<ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Language Anchor 4 Level D</li> <li>Reading Anchor 4 Level D</li> <li>RI/RL.6.4 L.6.4</li> <li>L.8.6</li> <li>E.7 E.10</li> </ul>
Re-ordering the Sequence of Events with Transportation Texts: Sequencing to Summarizing	Beth Rudd	<ul style="list-style-type: none"> <li>Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level D</li> <li>Reading Anchor 2 Level D</li> </ul>

			<ul style="list-style-type: none"> <li>• RI/RL.7.1 RI/RL.6.2</li> <li>• E.7 E.8</li> </ul>
Researching the Job Market to Investigate Take-Home Salaries		<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4</li> <li>• Writing Anchor 7</li> <li>• RI.5.4 W.5.7</li> <li>• E.6 E.7</li> </ul>
Safety in the Working Environment		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Speaking and Listening Anchor 4</li> <li>• RI/RL.5.1</li> <li>• E.5 E.6 E.8</li> </ul>
SMART Goal-Setting	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 1 Level B</li> <li>• Reading Anchor 4 Level C</li> <li>• Writing Anchor 4 Level C</li> <li>• RI/RL.2.1 RI.5.4 W.5.4</li> <li>• SL.3.1</li> <li>• E.7 E.9</li> </ul>
Social Studies and Systems	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 3</li> <li>• Reading Anchor 7</li> <li>• RI.4.2 RI.4.3</li> <li>• E.2 E.4 E.7</li> </ul>
Speaking and Listening		<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Speaking and Listening Anchor 1</li> <li>• Speaking and Listening Anchor 4</li> <li>• Reading Anchor 4</li> <li>• RI/RL.5.1</li> <li>• E.1 E.8 E.9</li> </ul>
Sticks and Stones		<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 4</li> <li>• W/WHST.6-8.4</li> <li>• E.7</li> </ul>



Summarizing Workplace Texts: The Power Grid	Beth Rudd	<ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 2 Level D</li> <li>RST.6-8.2</li> <li>RST.6-8.7</li> <li>E.7</li> </ul>
Survey of Support Services and Informatics	Beth Rudd	<ul style="list-style-type: none"> <li>Education and Training</li> <li>Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level D</li> <li>RST.6-8.1</li> <li>RI/RL.6.4 W.7.7</li> <li>E.3 E.7</li> </ul>
TDL Extended Response Part 1: Analyzing the Evidence in the Texts	Beth Rudd	<ul style="list-style-type: none"> <li>Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 8 Level D</li> <li>RI.8.8</li> <li>W/WHST.6-8.4 RI/RL.7.1</li> <li>E.7 E.8</li> </ul>
TDL Extended Response Part 2: Transitions are Like Road Signs	Beth Rudd	<ul style="list-style-type: none"> <li>Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 3 Level D</li> <li>Language Anchor 3 Level D</li> <li>RI.8.3</li> <li>L.6.3 and 7.3 merge</li> <li>E.7</li> </ul>
TDL Extended Response Part 3: Writing the Response	Beth Rudd	<ul style="list-style-type: none"> <li>Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 1 Level D</li> <li>Language Anchor 2 Level D</li> <li>W.7.1</li> <li>L.6.2 through 8.2 merge</li> <li>E.7 E.8 E.9</li> </ul>
Team Exercise		<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Level 4</li> <li>Reading Anchor 1</li> <li>Speaking and Listening Anchor 1</li> <li>SL.5.1</li> <li>E.1 E.8 E.9</li> </ul>
Team Presentations		<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Level 4</li> <li>Speaking and Listening Anchor 4</li> </ul>

			<ul style="list-style-type: none"> <li>• SL.5.1 SL.8.2</li> <li>• E.1 E.6 E.7</li> </ul>
Team Work and Problem Solving	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• SL.5.1</li> <li>• E.1 E.5 E.8</li> </ul>
The Chain of Command for Major TDL Companies	Beth Rudd	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 3 Level D</li> <li>• RI.8.3</li> <li>• RI/RL.6.2</li> <li>• E.4</li> </ul>
The Legos of Language	Julie Hendrix	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 8 Level D</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4 W/WHST.6-8.8</li> <li>• EI.5.7 L.8.6</li> <li>• E.5 E.6</li> </ul>
The Main Idea: Boston Tea Party			<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2 Level C</li> <li>• Reading Anchor 4 Level C</li> <li>• RL.4.2 RI.5.4</li> <li>• SL.8.1</li> <li>• E.1 E.7 E.8</li> </ul>
The Vocabulary of Saving and Investing Money	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Finance</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Language Anchor 4 Level D</li> <li>• L.6.4</li> <li>• RI/RL.6.4 L.8.6</li> <li>• E.7 E.8</li> </ul>
The Words We Live By			<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1 Level C</li> <li>• Writing Anchor 4 Level C</li> <li>• RI/RL.4.1 W.5.4</li> <li>• RI.4.2 RI.5.4</li> </ul>

			<ul style="list-style-type: none"> <li>• E.2 E.7 E.8</li> </ul>
Understanding Employer's Expectations		<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 6 Level B</li> <li>• Writing Anchor 7 Level B</li> <li>• Reading Anchor 1 Level B</li> <li>• RI/RL.2.1 W.3.6 W.3.7</li> <li>• SL.3.1</li> <li>• E.2 E.6</li> </ul>
Understanding Systems	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 7</li> <li>• RI/RL.6.2</li> <li>• E.1 E.4 E.7</li> </ul>
Uranium-Friend or Foe, Comparative Analysis in Science	Jackie Robertson	<ul style="list-style-type: none"> <li>• Science, Technology, Engineering and Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level D</li> <li>• Writing Anchor 1 Level D</li> <li>• RI.8.8 W.7.1</li> <li>• WI/WL.5.1</li> <li>• E.1 E.2 E.7</li> </ul>
Using Fables to Teach Character and Cultural Traditions through Speaking, Listening, and Writing	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2 Level D</li> <li>• Reading Anchor 2 Level D</li> <li>• Reading Anchor 4 Level D</li> <li>• RI/RL.6.2 RI/RL.6.4 W/WHST.6-8.2</li> <li>• RI/RL.6.4 SL.4.2</li> <li>• E.1 E.6 E.8</li> </ul>
Using Job Skills to Choose a Career		<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7</li> <li>• Writing Anchor 4</li> <li>• RI.4.7 W.5.4</li> <li>• E.2 E.6 E.9</li> </ul>
Using the Internet as Your Career Compass	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2 Level C</li> <li>• RI.4.2</li> </ul>

			<ul style="list-style-type: none"> <li>• RI/RL.6.2 RI.6.7 RST.6-8.7</li> <li>• E.7 E.8</li> </ul>
Vaccinations		<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 RI.5.4</li> <li>• E.2 E.7</li> </ul>
We Did It! So Can You!			<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 6</li> <li>• RI/RL.4.1 RI.5.6 RI.6.7 W.2.3</li> <li>• E.9</li> </ul>
Weight and Weightlessness: Themes of The Things They Carried	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 5 Level 6</li> <li>• Reading Anchor 2 Level E</li> <li>• Writing Anchor 1 Level E</li> <li>• RI/RL.9-10-2 W/WHST.9-10.1</li> <li>• RI/RL.6.2</li> <li>• E.7</li> </ul>
Welding Terminology, Joint and Weld Types, Diagrams and Symbols	Sherraine Williams	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Manufacturing</li> <li>• Science, Technology, Engineering, and Mathematics</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 5 Level 6</li> <li>• Reading Anchor 4 Level D Level E</li> <li>• Reading Anchor 7 Level E</li> <li>• RST.9-10.4 RST.9-10.7</li> <li>• RI.11-12.7 SL.1.4 L.8.6</li> <li>• E.1 E.10</li> </ul>
What Did I Just Say?	Holly Buckman	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1</li> <li>• Speaking and Listening Anchor 1</li> <li>• SL.3.6</li> <li>• E.6, E.7, E.8</li> </ul>
What Dream Picked You?	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1 Level C</li> <li>• Reading Anchor 4 Level C</li> <li>• RL.5.6 W.5.4</li> </ul>

			<ul style="list-style-type: none"> <li>E.7 E.10</li> </ul>
What Footprint Will You Leave? Synthesizing and Presenting Information Graphically	Jackie Robertson	<ul style="list-style-type: none"> <li>Science, Technology, Engineering and Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Level 4</li> <li>Reading Anchor 7 Level C</li> <li>RI.4.7 RI.5.7</li> <li>RI.6.7 RST.6-8.7</li> <li>E.1 E.7 E.8</li> </ul>
What is Your Why?	Susie Roberts	<ul style="list-style-type: none"> <li>Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>Level 2</li> <li>Reading Anchor 1 Level B</li> <li>Writing Anchor 7 Level B</li> <li>RI/RL.2.1 W.3.7 RI.2.5</li> <li>E.7 E.9</li> </ul>
What's it All About? Logical Inferences and Citing Evidence	Susie Roberts		<ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Reading Anchor 1 Level D</li> <li>Writing Anchor 5 Level D</li> <li>RI/RL.7.1 W/WHST.6-8.5</li> <li>SL.8.1</li> <li>E.1 E.7</li> </ul>
Word Choice in Texts for Energy Jobs	Beth Rudd	<ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level D</li> <li>Reading Anchor 6 Level D</li> <li>RI/RL.7.1 RH-6-8.6</li> <li>RI.6.7</li> <li>E.7</li> </ul>
Workplace Systems	Susie Roberts	<ul style="list-style-type: none"> <li>Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Level 3</li> <li>Reading Anchor 2</li> <li>Reading Anchor 7</li> <li>Writing Anchor 1</li> <li>RI.4.3</li> <li>E.1 E.4 E.7</li> </ul>
Writing to Inform	Sarah Simpson		<ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 2 Level C</li> <li>Language Anchor 3 Level C</li> <li>W.4.2 L.4.3 and 5.3 merge</li> <li>L.4.3 and 5.3 merge</li> </ul>

			<ul style="list-style-type: none"> <li>E.5 E.7</li> </ul>
You Are an Internet Explorer	Jackie Robertson	<ul style="list-style-type: none"> <li>Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level C</li> <li>Writing Anchor 2 Level C</li> <li>RI/EL.4.1 RI/RL.5.1 W.4.2</li> <li>SL.5.4</li> <li>E.10</li> </ul>
Your Employee Benefits		<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 and Level 4</li> <li>Reading Anchor 2</li> <li>Writing Anchor 4</li> <li>RI/RL.5.1 SL.5.1</li> <li>E.1 E.6 E.9</li> </ul>
Your Mission Statement	Susie Roberts	<ul style="list-style-type: none"> <li>Career Exploration</li> <li>Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Level 3</li> <li>Reading Anchor 1</li> <li>Writing Anchor 4</li> <li>RI.5.4 SL.5.1</li> <li>E.1 E.2 E.6</li> </ul>